



## Единый государственный экзамен по английскому языку Вариант 3101

### Инструкция по выполнению работы

Экзаменационная работа по английскому языку состоит из четырех разделов, включающих в себя 40 заданий.

*Раздел 1* («Аудирование») включает 9 заданий, из которых первое – на установление соответствия, второе — на нахождение соответствия предложенных утверждений содержанию звучащего текста *True – False – Not stated* и 7 заданий с выбором одного правильного ответа из трёх предложенных. Рекомендуемое время на выполнение раздела – 30 минут.

*Раздел 2* («Чтение») включает 9 заданий, из которых первое задание — на установление соответствия, второе задание — на заполнение пропусков частями предложений и 7 заданий с выбором одного правильного ответа из четырёх предложенных. Рекомендуемое время на выполнение – 30 минут.

*Раздел 3* («Грамматика и лексика») включает 20 заданий, из которых 13 заданий с кратким ответом и 7 заданий с выбором одного правильного ответа из четырёх предложенных. При выполнении заданий с кратким ответом вы должны самостоятельно записать ответ в соответствующем месте работы. Рекомендуемое время на выполнение раздела – 40 минут.

По окончании выполнения заданий каждого из этих разделов необходимо перенести свои ответы в бланк ответов №1.

*Раздел 4* («Письмо») состоит из двух заданий и представляет собой небольшую письменную работу (написание личного письма) и письменного высказывания с элементами рассуждения. Рекомендуемое время на выполнение этого раздела работы – 80 минут. Черновые пометки могут делаться прямо на листе с заданиями или можно использовать отдельный черновик. Любые черновые пометки (черновик) не проверяются и не оцениваются. Оценке подлежит только вариант ответа занесённый в бланк ответов №2!

Общее время проведения экзамена – 180 минут.

Ответы к заданиям 3-9, 12-18 и 32-38 записываются по приведённому ниже образцу в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ

Ответ: 

2
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12	2								
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 Бланк

Ответы к заданиям 1, 2, 10, 11 записываются по приведённому ниже образцу в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ

Ответ: 

A	B	C	D	E	F	G
5	2	4	1	7	3	8

10	5	2	4	1	7	3	8		
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 Бланк

Ответы к заданиям 19-31 записываются по приведённому ниже образцу в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ

Ответ: WASNOTABLE

19	W	A	S	N	O	T	A	B	L	E
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 Бланк

Все бланки ЕГЭ заполняются яркими чёрными чернилами. Допускается использование гелевой, или капиллярной, или перьевой ручек.

Баллы, полученные Вами за выполненные задания, суммируются.



**Желаем успеха!**  
**Раздел 1. Аудирование**

**1** Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A–F** и утверждениями, данными в списке **1–7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании **есть одно лишнее утверждение**. Вы услышите запись **дважды**. Запишите свои ответы в таблицу.

1. I'm afraid of becoming overweight.
2. I want a stable financial position.
3. I might get held at gunpoint.
4. I'm concerned about my parents.
5. I want to stay fit for years to come.
6. I feel upset by my friend's problems.
7. I'm anxious to get a decent job.

Говорящий	A	B	C	D	E	F
Утверждение						

**2** Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Запишите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись **дважды**.

- A. Carter wants to discuss with Holly professor Label's lectures.
- B. Holly is ready to give her notes to Carter till tomorrow.
- C. Carter is too tired during the morning classes.
- D. Carter failed his last exam.
- E. Holly and Carter are going to meet in the library later.
- F. Holly and Carter like Professor Label's slides.
- G. Holly and Carter are going to have some ice cream in the evening.

Утверждение:	A	B	C	D	E	F	G
Соответствие диалогу							

Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись **дважды**.

**3** Fred describes the outgoing year as the one which

- 1) brought him new financial problems.
- 2) seriously changed his whole life.
- 3) marked the end of his construction business.



ОТВЕТ:

**4** Fred worked with the children who

- 1) lacked some physical ability.
- 2) attended a weekend school.
- 3) had to stay in a hospital.

ОТВЕТ:

**5** When dealing with the children Fred was instructed to

- 1) be aware of their depression.
- 2) try to avoid getting them excited.
- 3) behave in the usual way.

ОТВЕТ:

**6** The new experience helped Fred to become more

- 1) persistent.
- 2) determined in doing what he wanted.
- 3) patient.

ОТВЕТ:

**7** Fred says that before becoming a father he was particularly good at

- 1) losing the time.
- 2) spending the leisure hours.
- 3) entertaining his friends.

ОТВЕТ:

**8** The parenthood made Fred

- 1) pay more attention to sports activities.
- 2) spend less time at work.
- 3) more responsible.

ОТВЕТ:

**9** Fred mentions as his special father's talent the ability

- 1) to understand his wife.
- 2) for a sound sleep.
- 3) to calm down a crying child.

ОТВЕТ:

***По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.***



## Раздел 2. Чтение

10

*Установите соответствие между текстами А–Г и заголовками 1–8. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.*

- |                                      |                                 |
|--------------------------------------|---------------------------------|
| 1. <b>An unexpected queen</b>        | 5. <b>Widowhood</b>             |
| 2. <b>Childhood</b>                  | 6. <b>Grandmother of Europe</b> |
| 3. <b>Victoria's duty as a queen</b> | 7. <b>People's recognition</b>  |
| 4. <b>Married life</b>               | 8. <b>Victorian age</b>         |
- A. During the years after Albert's death, the queen remained concerned with her ever-growing family. All nine of her children married, and eight of them had children of their own. Some of Victoria's children and grandchildren eventually married the heirs to thrones of Spain, Russia, Sweden, Norway, and Romania.
- B. Immediately after becoming queen, Victoria began regular meetings with William Lamb, 2nd Viscount Melbourne, the British prime minister at the time. The two grew very close, and Melbourne taught Victoria how the British government worked on a day-to-day basis. In the course of her reign, Queen Victoria played a role in appointing some cabinet ministers (and even a prime minister), as well as particular ambassadors and bishops of the Church of England, and she consulted regularly with her prime ministers by letter and in person.
- C. Sometimes in history, a child or a teenager has actually become a king or queen. One such case happened in 1837, when King William IV of Great Britain died and the crown passed to his 18-year-old niece, Alexandria Victoria. Suddenly, the teenager became Queen Victoria, ruler of the British Empire.
- D. Queen Victoria never truly recovered from Albert's death in December 1861 at the age of 42. For almost a decade she remained in strict mourning. She rarely set foot in London, and she avoided most public occasions, including the state opening of Parliament. She made an exception, however, for the unveiling of statues dedicated to Prince Albert and, after a few years, for attendance at army reviews. In the course of the later 1870s and the 1880s, she gradually returned to the public arena, and her popularity rose once more.
- E. The length of Queen Victoria's reign gave an impression of continuity to what was actually a period of dynamic change as Britain grew to become a powerful industrialized trading nation. The queen sympathized with some of these changes — such as the camera, the railroad, and the use of anesthetics in childbirth. She felt doubtful about others, however, such as giving the vote to many more people, establishing tax-supported schools, and allowing women into professions such as medicine. During her reign, the popularity of the British monarchy underwent both ups and downs but ultimately increased. Victoria was important because she brought morality, good manners, and a devotion to hard work to her role as constitutional



monarch. She took pride in her role as formal head of the world's largest multiracial and multireligious empire, and her honesty, patriotism, and devotion to family life made the queen an appropriate symbol of the Victorian era.

- F. In 1839, Victoria fell in love with her first cousin Prince Albert of the small German principality of Saxe-Coburg-Gotha. They were married in February 1840, and Albert soon developed a keen interest in the government of his new country. Albert was an unusually studious and serious young man, and he served as his wife's private secretary. The royal couple offered an example of family life that contrasted sharply with the images of previous British monarchs. Between 1840 and 1857, Victoria and Albert had nine children. They took an intense personal interest in the upbringing of their children, and they did not leave them solely in the care of nannies and governesses. They increasingly enjoyed a private family life, particularly at Osborne House on the Isle of Wight and Balmoral Castle in Scotland, both of them rebuilt on the basis of Albert's designs.
- G. By the 1880s, Victoria had again become the popular symbol of dutiful public service. She appeared in public more often. Excerpts from her private journals that she published in 1868 and 1884 helped to humanize her in the eyes of her subjects. In 1887, her Golden Jubilee, the 50th anniversary of her accession to the throne, was celebrated with great enthusiasm. The Diamond Jubilee of 1897 brought representatives of all the different parts of the British Empire to London and led to the first meeting of the prime ministers of Britain's colonies; it was then that Victoria's popularity reached its peak. Four years later, after a reign of 63 years, she died on January 22, 1901, in Osborne House.

Ответ:

A	B	C	D	E	F	G

11

*Прочитайте текст и заполните пропуски А–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.*

Ever wonder **A**\_\_\_\_\_? There's actually quite a bit of science going on behind the scenes, with several components working together to bring you that digital-quality signal.

Your channel selection begins with the programming sources themselves. Companies like Showtime, HBO or Cinemax create their programming. Channel providers then purchase rights to this programming **B**\_\_\_\_\_. Once a provider has their programming in place, they turn their attention to the broadcast centre to compress and convert the programming for satellite broadcast.

Your Dish Network Programming originally arrives as a digital stream of video, which is then compressed and converted through an encoder, typically using the



MPEG2 format. This format reduces the overall size of the video, C\_\_\_\_\_.

Once encoded, the video is then encrypted D\_\_\_\_\_. After the video has been encrypted, it is sent to the provider's satellite, strategically positioned in the sky.

The satellite itself uses a dish similar to your own satellite dish, to receive the video and send it back down to Earth. When the satellite sends the signal back down to Earth, it is picked up by your satellite dish, a small round antenna that receives the satellite's broadcast and sends the video on to your satellite TV receiver.

The satellite TV receiver is that little black box that sits inside your home and allows you to choose E\_\_\_\_\_. The receiver actually performs several important functions in the satellite viewing process, including the decryption of the signal itself. If you remember, the satellite signal was scrambled by the provider to protect it from unpaying consumers. Your receiver 'de-scrambles' that signal and converts the signal into a format F\_\_\_\_\_. Together these amazing components create a vividly clear digital picture for over 200 satellite channels.

1. which channel you want to watch
2. including a power source and a computer system
3. so that the broadcast can only be viewed by paying subscribers
4. so that they can broadcast the shows via satellite
5. how your satellite TV system works
6. making it possible for a satellite to broadcast hundreds of channels at the same time
7. that your television can handle

Ответ:

A	B	C	D	E	F

*Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.*

After graduating from medical school, Eugene Alford built a lucrative career as an ear, nose, and throat specialist and a facial plastic surgeon at Methodist Hospital. In the summers, he and his wife Mary, a dentist and former paediatric nurse, would join a church-sponsored medical mission to Honduras, where he operated on the needy in a rural clinic.

At home, Alford treated many prominent Houston residents, but he also waived his fee for less fortunate patients. Carolyn Thomas, for instance, went to see him with a large gauze bandage over a cavity in her face. She had been shot by her boyfriend, who had also killed her mother. The bullet had blown away Thomas's nose, upper jaw, and right eye. Reconstruction would have cost a million dollars, but Alford, his medical team, and his hospital did it for free.

Whenever Alford needed to relax after a particularly **gruelling** period of work, he'd drive to his ranch in Bellville and lose himself in farm chores. He didn't make it out



there as often as he would have liked. As a plastic surgeon at Methodist Hospital, he had performed 800 operations over the previous year and was booked solid for months ahead.

So on a chilly Sunday a few days after Christmas, Alford headed out through the pine bush, intending to clear a trail for deer hunting. As he cut through underbrush in the south pasture, Alford brought the tractor to a halt in front of a dead white oak standing in his path. He nudged the trunk with the tractor's front-end loader, expecting the tree to topple neatly to the ground. Instead the top half of the oak swayed towards him. In seconds, more than a ton of hardwood slammed down on him, crushing his spine.

Pinned to the steering wheel, Alford could barely breathe. He tried to hit the brakes, but his legs failed to respond. When he found he could move his hands, he turned off the ignition, then with great effort pulled his cell phone from his shirt pocket and called his wife on speed dial. 'Mary,' he gasped, 'a tree fell on me. I'm going to die.' 'Don't quit!' she shouted. 'We're coming to get you!' Alford was still conscious when his neighbours Kevin and Snuffy, alerted by Mary, hauled the tree off him. A rescue helicopter touched down minutes later, and Alford advised the paramedics on which drugs to administer to him. Then he blacked out.

He was flown to the trauma unit at Medical Centre in Houston, then quickly transferred to Methodist. The operation was successful, but the patient was still in danger. After almost two weeks in the ICU, Alford awoke, and his condition improved enough for him to be taken to a rehabilitation unit, where he began physical therapy and learned to use a wheelchair. In February 2008, six weeks after the accident, Alford returned to his 100-year-old home in Houston. At first, he was so weak that he could sit up only when strapped into a wheelchair.

Before the accident, Alford had been a solidly built six-footer and was used to being in charge. Now, entirely dependent on others, he fell into despair. 'If it weren't for my wife and kids, I would have killed myself,' he says. But then the love started pouring in. Alford's brother maintained a blog to provide updates about Alford's recovery. Over the next three months, he received 40,000 messages from colleagues, former patients, acquaintances, even strangers. The outpouring raised his spirits. It also gave Mary a new perspective on him. For years, Alford's schedule of 15-hour days hadn't left him much time for her and the kids. 'I'd just about decided you liked work more than us,' Mary told him one day over lunch. 'But now I realize you didn't want to leave the hospital because there were so many folks that needed you. You couldn't just abandon them.'

The couple refurbished their house with ramps, a wheelchair-accessible bathroom, and an elevator. They bought an extended-cab pickup truck and fitted it with a wheelchair hoist, a swivelling driver's seat, and hand controls so Alford could drive himself.

But Alford's goal was to make such adjustments temporary. After a month of physical therapy, he graduated from an electric to a manual wheelchair. The daily workouts built strength in his back and abdominal muscles, improving his ability to hold himself upright. Soon he was able to stand with the aid of a tubular steel frame; seated in his chair, he could now draw his legs toward his chest.



In May, Alford began the next phase of treatment. By putting a paralyzed patient through his paces, therapists hoped to grow new neuromuscular connections. After three months of this routine, Alford's coordination had improved markedly. He felt ready to pick up a scalpel again, with the hospital's approval. Alford still goes for four hours of rehab every morning and spends his evenings stretching and riding a motorized stationary bike to keep muscle spasms at bay. But in the hours between, he sees patients or performs surgeries—as many as five a week.

He's eager to do more complex surgeries and plans to increase his workload. Walking remains uncertain. 'I always tell him if I had a crystal ball, I'd be a millionaire,' says Marcie Kern, one of his physical therapists. Still, the doctor considers himself a lucky man.

**12** Eugene Alford

- 1) treated only prominent Houston residents.
- 2) did some charity work.
- 3) had fixed fees.
- 4) often visited his ranch in Bellville.

ОТВЕТ:

**13** In paragraph 3 'gruelling' means

- 1) extremely boring.
- 2) quite exiting.
- 3) very tiring.
- 4) highly uncomfortable.

ОТВЕТ:

**14** As a result of the accident, the oak broke Alford's

- 1) neck.
- 2) legs.
- 3) back.
- 4) chest.

ОТВЕТ:

**15** Before the accident, Alford

- 1) was in charge of the hospital.
- 2) liked his work more than his family.
- 3) worked 15 hours a week.
- 4) could not spend much time with his wife and children.

ОТВЕТ:

**16** To make Alford feel more comfortable





- 1) the family equipped their house with necessary facilities.
- 2) his 100-year-old house was redecorated.
- 3) the family bought a new house.
- 4) his old pickup truck was fitted with a wheelchair hoist.

Ответ:

**17** After physical therapy and daily workouts

- 1) Alford didn't need a wheelchair.
- 2) Alford's stamina came back.
- 3) Alford started to perform simple operations.
- 4) Alford's coordination improved markedly.

Ответ:

**18** At present Alford

- 1) feels sorry for himself.
- 2) is planning to practise medicine as well as he used to be.
- 3) is going to start walking.
- 4) wants to become a millionaire.

Ответ:

**По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.**

### Раздел 3. Грамматика и лексика

*Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–25.*

#### **It was simple**

**19** One day last summer my nine-year-old daughter went off to the camp. All her things \_\_\_\_\_ in **PACK** a small bag.

Two weeks later, Anna came back home and I unpacked her things. Everything was clean and well folded. "Camp sure has changed you. Your things look

**20** much \_\_\_\_\_ than usual." **GOOD**



- 21 “It was simple, Mom,” she answered. “I didn’t unpack. Many \_\_\_\_\_ did the same.” CHILD

### Natural Wonders: Meteor Crater

- 22 Some of the natural wonders are known for their beauty. The Meteor Crater is not one of them. It looks like a big hole in the desert. It \_\_\_\_\_ by CAUSE  
a meteorite hitting the earth thousands of years ago.
- 23 The crater is 4,145 feet across, and 570 feet deep. It is the \_\_\_\_\_ impact crater in the entire LARGE  
world.
- 24 When Europeans discovered it in 1871, they \_\_\_\_\_ it was the top of a volcano. THINK
- 25 Since then, scientists \_\_\_\_\_ the crater EXPLORE  
for many years, but there are still many secrets and mysteries hiding inside it.

*Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26–31.*

### The most important liquid on the Earth

- 26 Water is a vital element in each of our lives. Not only is it essential to our health, but we also use it for \_\_\_\_\_ household tasks. Every day we VARY  
use water for cooking, bathing, and cleaning, and drinking; but how often do we think about its source?
- 27 \_\_\_\_\_ receive their water from one of CONSUME  
two sources: a private well, or a community water system.
- 28 Approximately 15 percent of the U.S. population relies on \_\_\_\_\_ owned and operated INDIVIDUAL  
sources of drinking water, such as wells, cisterns, and springs. The majority of household wells are found in rural areas.
- 29 Those who receive their water from a private well are solely \_\_\_\_\_ for the safety of the RESPONSE  
water.
- 30 Private wells are not subject to different federal \_\_\_\_\_, and are generally regulated on REGULATES  
a very limited basis by states.
- Local health departments may assist well owners with



**31** \_\_\_\_\_ testing for bacteria or nitrates, PERIOD  
but the bulk of responsibility for caring for the well  
falls on the well owner.

*Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.*

### All Alone

A sickly grey invaded the evening sky and infused with the dusky blue from the afternoon's thunderstorm. In the musky air there seemed to be a sweet scent lingering, along with the choking smell of cigarette smoke. Fireflies dangled in the air like puppets, their colour almost drowned out from the rain. Their amber hue seemed to be the only source of light.

Charlotte dragged her feet across the leaves on the ground while swallowing the dreary landscape she had just walked a mile to. She inhaled. Heavy air filled her lungs and caused her to splutter in the dark. Silence crept in, and it haunted her. There was nowhere **32** \_\_\_\_\_ help.

Where were the others? She **33** \_\_\_\_\_ every ledge, every forest entry, every sharp rock. She acknowledged that the scene was just perfect for another practical joke. How surprising that they'd abandoned her here. They **34** \_\_\_\_\_ on her not just because she was the biggest loser in school; skinny, asthmatic, anti-social, afraid of everything, but mostly because she was liable to fall **35** \_\_\_\_\_ the same tricks over and over again.

Panicking, Charlotte's hands trembled as her eyes jolted back and **36** \_\_\_\_\_ across the horizon. How fitting it was that she should be afraid of the dark. Maybe she should never have agreed to go. She was **37** \_\_\_\_\_ to answer 'Yes'. Why were the popular ones asking her to hang out? Why wasn't it the science geeks or the library nerds? She was told there was a first for everything, but she'd always be a loner.

Her eyes fixed on a moving figure, too dark to know if it was human, and too scared to know it as anything else. She looked around, and realised she had been standing under a jagged ledge, threatening to engulf her in a sea of knife-edged rocks. In the dark she could've sworn it was a giant claw. She turned around and planned an escape **38** \_\_\_\_\_.

**32** 1) ask                      2) look                      3) search                      4) seek  
ОТВЕТ:

**33** 1) looked                      2) scanned                      3) skimmed                      4) stared  
ОТВЕТ:

**34** 1) joked                      2) laughed                      3) picked                      4) teased  
ОТВЕТ:



**35** 1) for 2) on 3) over 4) with  
Ответ:

**36** 1) ahead 2) forth 3) forward 4) onward  
Ответ:

**37** 1) cautious 2) doubtful 3) opposed 4) reluctant  
Ответ:

**38** 1) route 2) road 3) way 4) course  
Ответ:

*По окончании выполнения заданий 19–38 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 19–31 буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву или цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

#### Раздел 4. Письмо

*Для ответов на задания 39 и 40 используйте бланк ответов № 2. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий 39 и 40 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Запишите сначала номер задания (39, 40), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.*

**39**

You have received a letter from your English pen-friend Andrew who writes:

*...My friend isn't punctual. She's always late for classes and other events. It makes me angry! Is it important for you to be punctual? Why? Are your friends late for school? When were you late for school last time and why?  
Well, we are going to the cinema tomorrow...*

Write a letter to Andrew.

In your letter

- answer his questions
- ask **3 questions** about his visit to the cinema

Write **100–140 words**.

Remember the rules of letter writing.



**40**

Comment on the following statement.

*Some people think that children should be taught many practical skills at school. For example, managing finances, cookery or giving first aid. Others believe that the main purpose of school is to provide schoolchildren with knowledge in different fields of science.*

**What is your opinion? Do you agree with this statement?**

**Write 200–250 words.**

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2-3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position